



District Education Plan

2002-2005

Fall 2004 Update

In April 2003 New Brunswick released the Quality Learning Agenda. This document identified strategies to improve the educational achievement of students graduating from the public education system. The goal of the Agenda is to build a quality education and training system over the next ten years that will lead to New Brunswick becoming one of the top three provinces in Canada for academic achievement, high school graduation rate and participation in post-secondary learning.

The Quality Learning Agenda identified five key objectives:

(QLA 1)	Ensure students achieve at the highest standards of excellence.
(QLA 2)	Develop the whole child.
(QLA 3)	Promote strong successful schools within involved communities
(QLA 4)	Support successful transitions to further learning and training.
(QLA 5)	Ensure accountability throughout our education system.

School District 8 has updated its District Education Plan to illustrate the link between strategies identified in the Quality Learning Agenda and those in the District's three-year education plan.

Goal 1

Ensure the delivery of the Department of Education's prescribed program of studies to provide quality-learning opportunities for all students.

Strategies	Performance Measures
1. Encourage early intervention for pre-kindergarten children in need. (QLA 1)	Number of children attending the 3.5 clinic.
2. Continue pre-school screening initiatives that focus on school readiness. (QLA 1)	Parent and child attendance at pre-kindergarten sessions.
3. Support the implementation of the Department of Education's <i>Educational Services Plan</i> . (QLA 1,2)	Copies of plans distributed to all schools and teachers. Teacher in-service sessions conducted. Sessions held to introduce new resources.
4. Provide teacher in-service on the implementation of new curriculum, provincial assessments and instructional resources. (QLA 1,2)	Number of teacher in-service sessions. Number of teachers attending in-service sessions.
5. Monitor for maximum hours of instruction in all schools. (QLA 2,5)	District review of teacher/student timetables to ensure compliance.
6. Continue the commitment to the K-3 program. (QLA 1,2)	Number of resources (human and physical) allocated to support K-3 . Distribution to parents and students of Grade 2 student performance standards for reading and writing.
7. Support a focus on literacy across the curriculum. (QLA 1)	Number of professional development opportunities and resources that support literacy across the curriculum.
8. Provide support for teachers to enhance their knowledge and skills to effectively implement the mathematics curriculum. (QLA 1)	Activity reports from Math Mentors. Number of teachers attending Math Focus Hours and grade level meetings.
9. Monitor the impact of intervention initiatives on student learning. (QLA 5)	Provincial and district assessment results. Prepare annual report on intervention initiatives.
10. Provide programming and support for gifted and talented students. (QLA 1)	Number and type of enrichment initiatives. Number of teachers/students participating
11. Offer alternate learning opportunities to meet diverse learning needs. (QLA 2)	Number of students participating in alternate learning opportunities.
12. Review programs and services for special needs students. (QLA 2)	Report on service delivery models.
13. Conduct early kindergarten registration. (QLA 1)	Number of students registered in October.
14. Recognize and celebrate excellence in teaching and learning. (QLA 1)	Number of events and initiatives that recognize excellence. Number of teachers/students being recognized.

Goal 2

Encourage, support, nurture and utilize leadership at a variety of levels within the district.

Strategies	Performance Measures
1. Provide opportunities for staff to demonstrate leadership abilities at the school and district level. (QLA 3)	Number of staff taking leadership roles in schools, the district and at the provincial level.
2. Support beginning administrators via the Beginning Administrators Program. (QLA 3)	Mentor assignments established and professional development sessions conducted. Feedback from participants and mentors to monitor effectiveness.
3. Engage school administrators in supervision of instruction. (QLA 3)	In-service and professional development sessions conducted on supervision. Number of consultations with administrators on the supervision process.
4. Implement a revised probationary teacher performance review process. (QLA 3)	In-service sessions with administrators. Visits/consultations with administrators. Administrator feedback.
5. Encourage and support teacher participation in curriculum leadership activities. (QLA 1, 3)	Membership on provincial and local curriculum committees. Number of teachers participating in the piloting of new curriculum and instructional resources.
6. Continue support for the Leadership Development initiative. (QLA 3)	Number of applicants/participants in the leadership program. Resources allocated to support leadership development. Participant feedback on the value and effectiveness of this initiative. Follow-up on leadership activities of past participants.
7. Promote and support leadership opportunities for students. (QLA 2)	Participation at the school level (PSSC) and beyond – Provincial Student Leadership Forum.
8. Identify and recognize those who take leadership roles in the school, the district and the community. (QLA 2,3)	Number of activities and events that recognize leadership in the school community.

Goal 3

Promote a positive educational climate which provides a safe and welcoming environment where teaching and learning occur, through active participation and collaboration with the home, community agencies and services, community partners, staff and students.

	Strategies	Performance Measures
1.	Develop opportunities for partnerships to support service delivery models for students. (QLA 3,4)	Number of school/community initiatives developed.
2.	Collaborate with community agencies addressing student conduct and safety. (QLA 3)	Record of contacts with community agencies on relevant issues.
3.	Monitor annual updates of emergency and critical response plans. (QLA 3)	Number of consultations with schools and community agencies regarding emergency/response plans. Review and report on status of school and district plans and training needs. Conduct mock emergency response exercises – district and school initiated.
4.	Support the continuing development and monitoring of the school improvement planning process. (QLA 5)	Professional development sessions conducted on the School Improvement Planning process. District review of school improvement plans.
5.	Promote the need for continued and varied feedback on school climate and the role it can play in measuring the effectiveness of improvement efforts. (QLA 1, 3,5)	Data on behaviour intervention initiatives.
6.	Implement and monitor behaviour tracking initiative using WIN School. (QLA 3,5)	Distribution of procedures and guidelines. Consultations with school personnel. Feedback from administrators.
7.	Collaborate with partners to develop a greater awareness of the importance of wellness encompassing all its components – physical, social, emotional and aesthetic. (QLA 3)	Consultations and participation in school/community initiatives – Public Health, DARE, Healthy Eating Awards.
8.	Develop school-to-career initiatives. (QLA 4)	Number of contacts with partners in education. Career Center, Co-op Programs
9.	Engage parents/guardians in their children’s education. (QLA 1, 2,3)	Number of parent information sessions on the curriculum. Distribution of information to parents on curriculum outcomes. Pre-kindergarten parent information sessions. Parent participation in enrichment activities.
10.	Standardize procedures and guidelines for extra-curricular activities. (QLA 2,3)	Consultations with high school administrators and athletic directors. Publication in manuals for coaches and managers.

Goal 4

Provide and support opportunities to enhance professional practice within the school district.

Strategies	Performance Measures
1. Implement the Professional Growth Plan Model for all teachers. (QLA 3)	Review of Professional Growth Plans. Consultations with teachers/administrators on their personal professional growth plan.
2. Implement the Performance Review process for school administrators. (QLA 3, 5)	Record of Performance Reviews completed.
3. Establish a District Professional Development Team. (QLA 3)	Annual report on professional initiatives and teacher participation.
4. Conduct an annual Professional Seminar Series. (QLA 3)	Record of program offerings and teacher participation.
5. Promote teacher participation in professional growth activities. (QLA 3)	Teacher participation data – attendance, feedback, needs surveys.
6. Focus on competencies needed to help students learn. (QLA 1, 3)	Curriculum Delivery Days. Teacher mentors. Focus Hour Sessions. School/District Teams. Acquisition of professional resources.
7. Provide opportunities for teachers to share “best practices”. (QLA 1,2, 3)	Curriculum Delivery Days. Focus Hour Sessions. Team Meetings.
8. Encourage the acquisition of professional literature. (QLA 3)	Review instructional resource orders. Identify memberships in professional associations.
9. Introduce and distribute Curriculum Outcomes Framework document. (QLA 1,2,5)	Curriculum Delivery Day Staff meetings Focus Hours

Initiatives in Support of the Quality Learning Agenda

School District 8 initiatives include:

Teachers' Professional Growth Plans

Professional Portfolios

Curriculum Delivery Days

Professional Seminar Series

Elementary Curriculum Team

Math Mentors – Elementary and Middle School

Behaviour Mentors

Elementary Physical Education Mentors

Beginning Administrator Program

Beginning Teacher Induction Program

Focus Hour professional development sessions for teachers

Kindergarten Prescreening

Elementary Intervention Program (English and French Immersion)

Home/School Math and Literacy Nights

Alternate Learning Center and Programs

Co-op Education

Peer Mediation

DARE and bullying programs expanded to Middle Schools

Business partnerships – mentoring

Team/grade level meetings

Summer Institutes

Summer Intervention Programs

Summer Enrichment Programs

Enrichment Facilitator

Liaison with community agencies

Curriculum in-service

Curriculum pilot projects

Fine Arts Certificate

Advanced Placement Courses

Healthy Eating Awards

French Immersion

International Baccalaureate Courses and Diploma Program

Mock Emergency Response Exercises (High School 2004-5, Middle School 2005-6)

HealthNet