

**Commitment # 8 Create Healthy and Safe Schools: Ensure a disciplined, positive school environment**

**District Goal 8.1**

**Provide a safe and orderly environment for teaching and learning as measured by various data (i.e. behaviour tracking, guidance referrals, parent involvement)**

**Strategies**

**8.1 A** Support the acquisition of resources (i.e. print, audio visual, experts) and the use of strategies to foster positive student behaviours.

**8.1 B** Collaborate with community agencies on student conduct and safety issues.

**Actions : 2007-2008**

- Classroom Composition Committee approved 7 applications for Classroom Composition Funding. Grants were awarded to 6 schools in District 8
- 5 schools received funding ( \$ 89, 751 total) for Innovative Learning Projects that address socio-emotional issues among students: Centennial, Bayside Middle, Forest Hills School, Harbour View and Lorne Middle
- March 2008, Provincial protocol initiated pilot (*Interdepartmental Protocol for Case Planning of Complex Cases*)
- School Psychologist and Learning Specialist work closely with Student Services Teams at 5 high school sites
- Teen Resource Center ( 2 case managers) and District 8 collaborate in supporting at-risk students at 5 high school sites
- School Psychologists meet regularly with physician from AHSC (Complex Cases) , Youth Treatment Team
- ( Mental Health, Social Development and Public Safety) and Team Lead of Public Safety, Youth Division
- School Psychologist and Middle Level Learning Specialist meet regularly with school admin teams re: students with significant behaviour issues.

**Actions : 2008-2009**

- Provide “Tribes” training to schools with intent that schools embrace this as a proactive strategy for student engagement.
- Update and re-introduce the resource titled “Supporting Positive Learning Environment and Safer Schools”.
- Update and re-introduce the resource titled “ Guidelines for Responding to Crises and Emergencies”.

Strategies	Actions : 2007-2008	Actions : 2008-2009
<p><b>8.1 C</b> Promote the need for schools to seek continued and varied feedback on school climate.</p>	<ul style="list-style-type: none"> <li>- District supports the <i>Tell Them From Me</i> student and teacher online feedback surveys in 6 schools , 2007-08</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce and support use of “EdLine’ in high schools.</li> </ul>
<p><b>8.1 D</b> Use behaviour tracking data to identify and address areas of concern.</p>	<ul style="list-style-type: none"> <li>- Middle Level Learning Specialist and School Psychologist gather and review data on middle school behaviour incidents</li> <li>- Learning Specialist (At-Risk Initiatives ) gathers and reviews data on behaviour incidents in high schools</li> <li>- Learning Specialists working with Winschool Specialist to standardize input of student behaviour data to CSDR</li> </ul>	<ul style="list-style-type: none"> <li>- Establish criteria for consistency in the behaviour data reporting among schools in District 8.</li> </ul>
<p><b>8.1 E</b> Ensure that schools include a section entitled Positive Learning Environment Plan within the School Improvement Plan</p>	<ul style="list-style-type: none"> <li>- Director of Education advised school administrators to establish school based plans, September 2007</li> <li>- School PLEP plans submitted to Director by November 15, 2007</li> </ul>	
<p><b>8.1 F</b> Inservice school administrators and district level administration on the techniques and protocols of Threat Assessment Level One and Level Two.</p>	<ul style="list-style-type: none"> <li>- Threat Assessment Workshops ( Kevin Cameron) held: in December 2007, approximately 50 administrative staff inserviced from schools and district office along with 12 persons from outside agencies ( RCMP, City Police, Probation) . In March 2008, approximately 50 administrative staff from schools and district office were inserviced along with 12 persons from Social Development, Support Services to Education and Mental Health.</li> </ul>	<ul style="list-style-type: none"> <li>- Threat Assessment Workshops for Level Two training are tentatively planned for Fall 2008.</li> </ul>

Strategies	Actions : 2007-2008	Actions : 2008-2009
<p><b>8.1 G</b> Provide a range of educational and social experiences to students requiring an alternate learning environment.</p>	<ul style="list-style-type: none"> <li>- Alternate Learning Sites operating in District 8 for Middle school students ( 3 sites), Middle and High school students ( 3 sites) and High school students ( 2 sites) . District 8 collaborates through partnerships with outside agencies to provide academic programming, social skills and/or behaviour intervention to at-risk students.</li> </ul>	<ul style="list-style-type: none"> <li>- “ <b>Connections</b>” Program will be established beginning September 2008 in all schools with K-8. This intervention allows for 9.0 additional FTE allocated to schools to address social and academic skill development for students exhibiting inappropriate behaviours .</li> </ul>

<b>Commitment # 8 Create Healthy and Safe Schools: Ensure a disciplined, positive school environment</b>		
<b>District Goal 8.2</b>		
<b>Promote active and healthy lifestyles</b>		
<b>Strategies</b>	<b>Actions : 2007-2008</b>	<b>Actions 2008-09</b>
<p><b>8.2 A</b> Encourage participation in activities by schools, that promote healthy eating and living.</p>	<ul style="list-style-type: none"> <li>- Initiative of Department of Wellness, Culture and Sport funded through DOE “Fruit and Vegetable Grants” to district schools totaling \$ 19, 174. Funds dispersed to 13 schools to support healthy eating for 3, 087 students.</li> <li>- Schools report a variety of activities that encourage active living and healthy eating – see Appendix A</li> <li>- “Go-Girl” Program offered in 2007-08 to girls in District 8 middle schools in partnership with city community centers ; resulting in participation in 4 physical activities not offered in school P.E. programs.</li> <li>- P.E. Jamborees held in 2007-08 for students in grades 3-5 in East, West and Central zones in these sports: cross-country, soccer, Newcomb ball , basketball, badminton, sport stacking and track and field.</li> <li>- Community partnerships support playground construction for District 8 schools.</li> <li>- Three (3) sports fields established at MNS designated primarily for use of District 8 schools.</li> </ul>	<ul style="list-style-type: none"> <li>- Establish champions in each middle and high school to encourage participation in healthy living habits.</li> </ul>

Strategies	Actions : 2007-2008	Actions : 2008-2009
<p><b>8.2 B</b> Encourage the development of structured play at the elementary level and monitor the length of recess, noon with time to play.</p>	<ul style="list-style-type: none"> <li>- P.E. Mentors trained school staff and established “structured play” model for recess and noon hour as some elementary schools 2007-08</li> <li>- P.E. Coordinator position established June 2008</li> <li>- P.E. Coordinator has plan for training and development of “structured play” model in 2008-09 so that “structured play” will expand to more elementary schools.</li> </ul>	
<p><b>8.2 C</b> Promote a daily 30 minute period of physical activity</p>	<ul style="list-style-type: none"> <li>- District K-5 schools currently offer 90 minutes daily of physical activity with goal of 150 minutes scheduled within 3 years ( 2010)</li> <li>- P.E. Coordinator and Elementary P.E. specialists plan for 2008-09 includes training sessions and encouraging elementary classroom teachers to have math and literacy activities in the gym.</li> </ul>	<ul style="list-style-type: none"> <li>- District K-5 schools will have 120 minutes of Physical Education per week in 2008-2009</li> </ul>

<b>Commitment # 8 Create healthy and safe schools : Ensure safe, healthy learning and working environments</b>		
<b>District Goal 8.3</b>		
<b>Support schools in the implementation of policies and guidelines designed to ensure a safe and healthy learning and work environment as measured by policy compliance</b>		
<b>Strategies</b>	<b>Actions : 2007-2008</b>	<b>Actions 2008-09</b>
<p><b>8.3 A</b> Monitor annual updates of emergency and critical response plans.</p> <p><b>8.3 B</b> Support and monitor school based Health and Safety Committees.</p> <p><b>8.3 C</b> Support and monitor the Nutrition Policy and provide supplementary nutrition information to schools.</p>	<ul style="list-style-type: none"> <li>- Schools report monthly via the portal on Emergency Procedures practiced. A total of 281 reports received up to May 23, 2008. See Appendix B .</li>   <li>- District Health and Safety Committee meets monthly to review School Based H &amp; S Committee reports . Minutes and committee members of all committees are provided to all schools for posting . Minutes from monthly meetings are forwarded to person responsible at DOE. District and School H &amp; S Committees take in to account all employee groups- Management, NBTF, CUPE 2745, CUPE 1253.</li>   <li>- District Nutrition Committee met regularly in 2007-08 and has aligned District Policy with Provincial Nutrition Policy ( DOE)</li> <li>- District Nutrition Committee developed a brochure for parents that is used to support nutrition at home</li> <li>- Public Health Nurses and Registered Dietician support schools in purchasing food for school-based nutrition programs.</li> </ul>	

Strategies	Actions : 2007-2008	Actions : 2008-2009
<p><b>8.3 D</b> Initiate Internet Safety programming for teachers, parents to help students understand how to safely use the Internet.</p> <p><b>8.3 E</b> Continue to monitor the Physical Education Safety Guidelines for curriculum, intramural and co-curricular based activities.</p> <p><b>8.3 F</b> Ensure that school personnel are informed of the necessity of the criminal record check requirement for volunteers in the schools.</p>	<ul style="list-style-type: none"> <li>- Internet Safety workshop provided to all teachers K-12 in October by Parry Aftab , Executive Director of WiredSafety.org, the world’s largest online safety and help organization.</li> <li>- Internet safety resources introduced to school staff, and stored on provincial and district portal sites for access by schools. Schools, with support from technology mentors, continue to provide education on use of the Internet to students and parents.</li> <li>- P.E. Mentors support schools in P.E. Safety and Curriculum</li> <li>- Middle School P.E. Association formed to support curriculum, management of resources and provide training for Middle level P.E. teachers.</li> <li>- Schools oversee screening school based volunteers and keep records of criminal record checks done as part of this process . The policy requirement for criminal record checks is reviewed each August at School Administrator meetings.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to support schools as providers of education to teachers, parents and students on safe Internet use.</li> </ul>

<b>Commitment # 6 Engage communities and partners in improving schools</b>		
<b>District Goal 6</b>		
<b>Establish Community Schools</b>		
<p><b>Strategies</b></p> <p><b>6 A</b> Continue to support and encourage growth of the P.A.L.S. program.</p>	<p><b>Actions : 2007-2008</b></p> <ul style="list-style-type: none"> <li>- Establish additional schools as PALS:                             <ul style="list-style-type: none"> <li>o Original PALS school (PCS) established in 2001-2002</li> <li>o Additions: SJBKE est. 2002-2003, HWSF &amp; Centennial est. 2006-2007, St. Patrick’s, Glen Falls, Lorne, Bayview and St. Rose est. 2007-2008</li> </ul> </li> <li>- 3 PALS schools received Community Schools designation for 2007-2008: HWSF, Centennial and St. Patrick’s</li> <li>- 3 PALS schools to receive Community School designation for 2008- 2009: Glen Falls, Lorne and SJBKE</li> <li>- 6 schools initializing PALS partnerships for 2008-2009: River Valley Middle, Westfield, Grand Bay, Inglewood, Havelock and Island View</li> <li>- 67 partners established to date at the 9 PALS schools</li> <li>- Over 550 PALS volunteers at the 9 PALS schools</li> <li>- Approx. 2000 students have benefited from PALS partnerships, both directly and indirectly.</li> <li>- For a list of P.A.L.S. schools , see Appendix C</li> </ul>	<p><b>Actions 2008-09</b></p>





