

**Commitment # 8 Create Healthy and Safe Schools: Ensure a disciplined, positive school environment**

**District Goal 8.1**

**Provide a safe and orderly environment for teaching and learning as measured by various data (i.e. behaviour tracking, guidance referrals, parent involvement)**

**Strategies**

**8.1 A** Support the acquisition of resources (i.e. print, audio visual, experts) and the use of strategies to foster positive student behaviours.

**8.1 B** Collaborate with community agencies on student conduct and safety issues.

**Actions: 2009 – 2010**

- Continue the implementation of the PBIS model (Pyramid of Interventions) to influence positive student behavior
- Training program for teachers on effective classroom management strategies
- Information meetings on at risk students making the transition from elementary to middle and middle to the high school level will be held at the end of the school year
- Participate in the “Regional Complex Case Committee” as part of the Provincial Integrated Service Delivery Model
- Participate in the “Regional Youth Treatment Program”
- Participate in CART (Child and Adolescent Review Team)
- Student Services Teams (School & District based) meet with community & other government departments to plan for improved individual student behaviour

Strategies	Actions: 2009 - 2010	
<p><b>8.1 C</b> Promote the need for schools to seek continued and varied feedback on school climate.</p>	<ul style="list-style-type: none"> <li>- Continue the usage of TTFM (Tell Them From Me) in selected schools as a means of acquiring regular feedback on the learning environment and as one of the planning tools for change</li> <li>- Continue and refine the usage of Edline in high schools to enhance school/home communication</li> </ul>	
<p><b>8.1 D</b> Use behaviour tracking data to identify and address areas of concern.</p>	<ul style="list-style-type: none"> <li>- Continue the implementation of the electronic referral form to enable schools to access specialized student services</li> </ul>	
<p><b>8.1 E</b> Ensure that schools include a section entitled Positive Learning Environment Plan within the School Improvement Plan</p>	<ul style="list-style-type: none"> <li>- Schools will continue the implementation and any necessary adjustments to its Positive Learning Environment Plan (PLEP)</li> </ul>	
<p><b>8.1 F</b> In-service school administrators and district level administration on the techniques and protocols of Threat Assessment Level One and Level Two.</p>	<ul style="list-style-type: none"> <li>- District and Community Threat/Risk Assessment Committee confirm protocols and support for the School Threat/Risk Assessment process</li> <li>- All schools implement “Keeping Our Schools Safe” and will utilize the “Threat/Risk Assessment” process if required</li> </ul>	

<p><b>Strategies</b></p> <p><b>8.1 G</b> Provide a range of educational and social experiences to students requiring an alternate learning environment.</p>	<p><b>Actions: 2009 - 2010</b></p> <ul style="list-style-type: none"> <li>- Middle Level Alternate Program for students requiring a specialized learning environment</li> <li>- High School Community Learning Program for students unable to succeed in a regular high school environment</li> <li>- District 8 Tutorial Program for students requiring individual support</li> </ul>	

<b>Commitment # 8 Create Healthy and Safe Schools: Ensure a disciplined, positive school environment</b>		
<b>District Goal 8.2</b>		
<b>Promote active and healthy lifestyles</b>		
<b>Strategies</b>	<b>Actions: 2009 – 2010</b>	
<p><b>8.2 A</b> Encourage participation in activities by schools that promote healthy eating and living.</p> <p><b>8.2 B</b> Encourage the development of structured play at the elementary level and monitor the length of recess, noon with time to play.</p> <p><b>8.2 C</b> Promote a daily 30 minute period of physical activity</p>	<ul style="list-style-type: none"> <li>- Champions in each middle and high school will continue to encourage participation in healthy living habits</li>   <li>- P.E. mentors will continue to assist schools in implementing and maintaining a “structured play” model for recess and noon hour</li>   <li>- K-5 schools will continue to increase the weekly minutes of physical education time</li> </ul>	

<p><b>Commitment # 8 Create healthy and safe schools: Ensure safe, healthy learning and working environments</b></p>		
<p><b>District Goal 8.3</b></p> <p><b>Support schools in the implementation of policies and guidelines designed to ensure a safe and healthy learning and work environment as measured by policy compliance</b></p>		
<p><b>Strategies</b></p> <p><b>8.3 A</b> Monitor annual updates of emergency and critical response plans.</p> <p><b>8.3 B</b> Support and monitor school based Health and Safety Committees.</p> <p><b>8.3 C</b> Support and monitor the Nutrition Policy and provide supplementary nutrition information to schools.</p>	<p><b>Actions: 2009 – 2010</b></p> <ul style="list-style-type: none"> <li>- All schools will create and maintain an Emergency Response Plan</li> <li>- Schools will be included in the Municipal EMO data base</li>   <li>- The District Health and Safety Committee will continue to meet on a monthly basis to review the health and safety concerns of all employee groups</li> </ul>	



<b>Commitment # 6 Engage communities and partners in improving schools</b>		
<b>District Goal 6</b>		
<b>Establish Community Schools</b>		
<b>Strategies</b>	<b>Actions : 2009 – 2010</b>	
<p><b>6 A</b> Continue to support and encourage growth of the P.A.L.S. program.</p> <p><b>6 B</b> Engage existing neighbourhood citizen organizations as partners in determining the needs of their individual communities.</p> <p><b>6 C</b> Engage the active participation of other government departments in providing services and programming in support of children and their families</p> <p><b>6 D</b> Build capacity of Community Schools by enlisting involvement of non-profit organizations.</p>		

Strategies	Actions: 2009 – 2010	
<p><b>6 E</b> Seek out community partners to support EAL initiatives.</p> <p><b>6 F</b> Launch of <i>Celebrate What’s Right with the World</i> beginning January 2008</p> <p><b>6 G</b> Continue with partners in literacy and mathematics initiatives.</p> <p><b>6 H</b> Partner with local francophone community organizations to provide opportunities for students such as : articles for the <i>Saint-Jeanois</i>, participating in <i>French Saint John Idol</i> and various other arts and cultural activities</p>		